



Indigenous Project Stream Funding Request Building Positive Gender Identities for Indigenous Youth

All applications MUST be received electronically.

Please complete this checklist before submitting your application package

Complete and click all the boxes in the left column before submitting your application

STEP ONE: Check Eligibility of Applicant and Indigenous project

The organization is a legal entity incorporated for a minimum of two years under one of the following Alberta Statutes: the Societies Act, Part 9 of the Companies Act, the Libraries Act, the Métis Settlements Act. **NEEDS TO BE A REGISTERED CHARITY**

The project targets Indigenous youth living within Canada.

The Indigenous project will focus on re-building/building positive gender identities for Indigenous youth through the reclamation of knowledge, culture, and youth driven participatory approaches to change.

The Indigenous project is covered under the applying organization's current liability insurance.

All Indigenous project staff and volunteers who work with vulnerable project participants have appropriate security clearances.

STEP TWO: Compile a Complete Application to be Considered (electronically) and Submit

Submit your LOI electronically in the formats listed above to the Grant Coordinator.
All applications MUST be received electronically.



Indigenous Project Stream Funding Request

This Funding Request is for Indigenous programs, projects and/or organizations. All applications MUST be received electronically.

Project Title:

Amount of Funding Requested:

Silver Gummy's mission is to use education as a means of reducing gender-based violence, primarily sexual and domestic violence. Harmful notions of masculinity and femininity that can lead to negative behaviors are largely formulated in childhood. We hope to speak to youth while their outlook on gender is still developing to cultivate self-esteem, a respect for all genders and an understanding of how to maintain healthy relationships.

Indigenous Project Declaration: We recognize that change is only possible when research institutions, community programming, schools and youth have reciprocal relationships of teaching and learning. As part of our commitment to reconciliation, Silver Gummy has committed to building relationships with Indigenous organizations whose mandate is to help re-build positive gender identities for Indigenous youth through the reclamation of knowledge, culture, and youth driven participatory approaches to change.

Complete the requested organizational information below.

Please note: Silver Gummy Foundation can only support registered charities.

Contact Information

Name of Applicant/ Primary Contact	
Phone Number	
Primary Contact Email	
Organization Website	
Registered Charity Number	

About Your Organization

Please write a **single paragraph** about your agency and specifically, its history serving Indigenous youth. If you are selected you will be asked to provide more comprehensive information about your organization's corporate structure, governance model and leadership.



Indigenous Project Summary (no more than one page)

On a separate page please describe in this order:

1. The Indigenous project you are seeking funding for.
2. How this aligns with the mandate of Silver Gummy and more specifically the Indigenous project declaration described above.
3. Current evidence to support that there is a need for this project in Alberta.
4. How will your proposed project contribute to the re-building/building positive gender identities for Indigenous youth through the reclamation of knowledge, culture, and youth driven participatory approaches to change.
5. What do you believe the social impact and long-term incomes will be for the Indigenous youth you will be serving.

Note: If you are collaborating with a non-Indigenous organization as an ally to deliver this program please indicate who they are, and how they will be acting as an ally. If you are selected we will ask you for more details and, for a formal letter of commitment describing the role of both the ally and applicant.

Target Population

Who will directly benefit from the project? (pick all that apply)

Indigenous Children

Indigenous youth

What age group? _____

What age group? _____

Families

Communities (urban/rural, First Nations and/or Metis)

In what capacity/context?

Project Timeline & Budget (see Appendix 1 for guidance)

Using your project summary please provide us with a high-level timeline and budget for this project. Should this project align with our interest as well as the Indigenous project declaration above, you will be asked to submit a more comprehensive project timeline and formal budget.

The Silver Gummy Foundation recognizes that there are general operating costs associated with running an organization. Please ensure you include in your project costs a percentage or amount that will be attributed to the general operations of your organization.

Total Project Cost	\$ _____								
What is the project's percentage of total operating budget?	\$ _____								
Who else is supporting this project? (Please add additional lines as needed)	<table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #92d050; color: white;"> <th style="width: 60%; text-align: left;">Name of funder</th> <th style="width: 40%; text-align: left;">Amount of contribution</th> </tr> </thead> <tbody> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;"> </td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 1px solid black;">\$</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;"> </td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 1px solid black;">\$</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;"> </td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 1px solid black;">\$</td> </tr> </tbody> </table>	Name of funder	Amount of contribution		\$		\$		\$
Name of funder	Amount of contribution								
	\$								
	\$								
	\$								
Total Admin/Overhead Costs attributed to this project	\$ _____								
Total amount requested from Silver Gummy Foundation	\$ _____								

Silver Gummy Investment Framework

Based on our Grant-making Framework, please place a mark in the appropriate box below that best represents the intended outcomes of your project and a sentence about how you see this project tying in with this intended outcome/impact (see Appendix 2 for guidance).

	Individual	Relationship	Group/ Community	Societal
Action				
Capacity				
Awareness				

Agreement & Signature

By submitting this application, I affirm that the facts set forth are true and complete. I understand that if my project is selected, false statements, omission, or other misrepresentations made by me on this application, may result in my immediate disqualification from the funding process.

Name & Title (printer)	
Signature	
Date	

Our Policy

It is the policy of Silver Gummy Foundation to provide equal funding opportunities without regard to race, colour, religion, national origin, gender, sexual preference, age or disability.

Thank you for completing this Funding Request. We will be in touch with the next steps in four to eight weeks.

Appendix 1

High Level Project Timeline Example

High-level Project Timeline Example:

Activity #1 (Enroll participants):

- *Start designing enrollment marketing materials to be completed by DATE*
- *Spend \$X to create these materials by DATE*
- *X% of program enrollment by DATE*
- *X% of program enrollment goal by DATE*

Activity #2 (Deliver Program):

- *Hire staff by DATE*
- *Staff contracts valued at \$X*
- *First program to be begin on DATE*
- *Spend \$X on program materials (\$X per class/activity)*

Appendix 2

Silver Gummy Investment Framework

The Silver Gummy Grant-making Framework is based on two foundations related to the research-based target domains that decrease GBV (the Social Ecological Model) and the intended change domains that are used in Outcome Harvest methodology (Awareness/knowledge, Capacity and Action.)

The Social Ecological Model is a prominent and best practice framework for funders, researchers, and planners to determine how to focus prevention activities. Each level in the social ecological model can be thought of as a level of influence and also as a key point for prevention. Consensus from the field that approaches that address risk and protective factors operating across several levels of influence (i.e., individual, interpersonal, community/group and societal) are particularly important. In particular, the necessity exists to understand the dynamic intersections between factors pertaining to an individual, peer, household, or relationship, and broader community levels.

Awareness or knowledge: Refers to the development of abilities and includes general changes to knowledge and awareness levels as a result of exposure to information, training and research.

Capacity: Refers to changes in will, motivation and cohesion. This includes changes to opinions or belief and capacity levels for action.

Action: Refers to behavioural change, interpersonal relationship building, societal shift in norms, change in policy or increased community or organizational capacity.

Action Refers to behavioural change, interpersonal relationship building, societal shift in norms, change in policy or increased community or organizational capacity.	Individual level behavioural change <i>Ex. I have intervened when I saw someone I know in an abusive relationship</i>	Behavioural and relationship change <i>Ex. Parents/kin and youth have built trusting and accountable relationships</i>	Increased group or community capacity or action on GBV <i>Ex. A sector-wide group changes conditions and contexts that decrease GBV</i>	Active policy and societal change on GBV <i>Ex. A government body adopting a primary prevention framework</i>
Capacity Refers to changes in motivation and cohesion. This includes changes to opinions or belief and capacity levels for action.	Intended changes in attitudes/perceptions/beliefs and behaviours of individual participants <i>Ex. I can identify the characteristics of dating violence and know where to turn if I need help</i>	Individual level behavioural change <i>EX. Parents/kin and youth identify the ways that they can build trusting relationships</i>	Individual level behavioural change <i>Ex. A sector-wide group identify ways to build shared capacity to address GBV</i>	Individual level behavioural change <i>Ex. There is increased political will and demonstration of political commitment to address GBV</i>
Awareness/Knowledge Refers to the development of abilities and includes general changes to knowledge and awareness levels as a result of exposure to information, training and research.	Participating in workshops/group sessions on individual risk (attitudes, beliefs, behaviours, personality) and protective factors (conflict resolution skills, cognitive dissonance, empathy, social/emotional IQ) of GBV <i>Ex. I understand what healthy relationships are</i>	Participating in workshops/group sessions on developing interpersonal relationships, including communication skills, conflict resolution, nartural supports, and cultural programming and teachings <i>Ex. Parents/kin and youth have the opportunity to reflect on the importance of trusting relationships</i>	Participating in working groups, collaboration, consultations, and partnerships to increase group or community level awareness/knowledge of GBV <i>Ex. A sector-wide community of practitioners create a working group to identify coordinated ways of addressing GBV</i>	Providing research to decision-making bodies or the general public to increase understanding of GBV <i>Ex. A researcher engages in knowledge mobilization activities</i>
Change Target	Individual Refers to the strategies that influence personal risk and protective factors	Relationship Refers to the strategies that influence interpersonal risk and protective factors	Group/Community Refers to the strategies that influence contexts in which societal relationships are embedded (schools, workplaces, neighbourhoods, organizations, sectors)	Societal Refers to the strategies that influence the larger societal factors such as cultural belief systems, norms, economic or social policies